



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

Queensbridge Primary School Context

The vast majority of our children only swim when we take them. This means that they have not experienced swimming at all until they go with school, meaning that most children are scared of water and our pass rate for KS2 swimming is low. As a result, this year, we have planned for all children across school to access at least 2 swimming sessions per year. Additionally, we also offer 2 week intensive swimming sessions for Y6 children. Children will be encouraged to enjoy being in the water and starting to move around and float with confidence.

As a result of COVID-19, our children were not able to attend any swimming lessons. This had a significant impact on our children, and the national curriculum requirements for swimming and water safety were not met. Sports and increased physical activity are held in high regard at Queensbridge, and we have achieved the Bronze School Games Mark Award. Children participate in a range of high-quality sports both within and outside of school. As we are aware that few of our children attend extra-curricular sports out of school, we offer a range of after school clubs from rounders to rugby, dance, yoga and netball. We have continued to participate in local school competitions.

We are aware that childhood obesity rates are on the rise nationally, and rates of obesity in Farnworth are above national. Therefore, we need to focus on getting our children to move more during the day, and teaching them the importance of continuing this at home. Our curriculum includes orienteering, gymnastics, games and dance. The children have at least 2 hours of physical activity per week. This includes a daily mile around our outside yard, each lunchtime with the aim to walk / run at least a mile in this time by the end of the year. National research shows that improved physical wellbeing leads to an improvement in mental wellbeing, and so academic performance.

The funding which is allocated for 2023-24 will be: £17,670

The below identifies how we plan to spend this allocation across school. The total cost identified is £17, 694

Review of last year's spend and key achievements (2022/2023)

Current provision and review of previous spend:

Activity/Action	Impact	Comments
My PE Passport- The implementation of a new curriculum and assessment tool.	All of the PE curriculum in one place and this evidences the planned progression throughout school. Evidence of the delivery of Physical Education across school.	Excellent progression of skills through school which builds on previous year's knowledge making it a journey through Queensbridge. Assessment has made it easier to see where support is needed, which children are on track and which children are making progress.
Swimming booster lessons, moving the focus from just Year 6.	Offering an assessment tool, which will inform PE lead of areas of development and needs.	Review swimming provision- is Farnworth leisure center the best option.
CPD- Curriculum focus	Earlier intervention so that this identifies non-swimmers earlier. Ensuring the curriculum coverage is taught and flows through school to promote retained knowledge.	Looking and analysing the depth of the curriculum. Are 6 lessons enough to promote greater depth?
Farnworth Cluster competitions	Children interacted with other schools to promote engagement and inclusion.	Very competitive this year, winner a lot of competitions and coming 2 nd overall for the entire year.
SGO-participation and School games mark.	Gain CPD on different option of curriculum both inside and outside school hours. Promotes Physical Education and the importance of a Healthy lifestyle.	Achieved Bronze award in the school games mark.

Key priorities and Planning 2023-2024

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To hire our own swimming pool (ProAce Swimming) and to implement a new approach to swimming. This will reduce the loss of learning time across other areas of learning whilst enhancing our children's swimming experience.	All pupils will experience swimming across school, including our Nursery and Smart Room Children. There will also be Intensive swimming lessons for Y6 across the 2 week period in order to meet the end of Key Stage 2 expectations.	2,3 and 4	More children will achieve expected standard for swimming by the end of Year 6. This will continue for future academic years, with the intention that all Y6 pupils will achieve the expected standard by end of KS2.	£5000
To install a one-off socket that will directly support the running of the swimming pool , and could in the future enable the use of other resources such as inflatables.	As above	2,3 and 4	One-off installation (Westhoughton Plant Hire) – electrics.	£1545

Purchase new PE equipment to enhance PE lessons and provision.	Improve the quality of PE lessons by buying new PE equipment. This will enable more competitions to take place in class. Use staff voice to determine what equipment is needed.	1	Children will engage in high quality PE lessons and be able to play full games during more unstructured times.	£2,000
Children to have the opportunity to compete against other local school children. Children to also compete against their peers within school in a range of sports.	Continue to be a part of Farnworth Schools cluster competition calendar, which will include hosting and organising events within our school	5	Photographs on PE uploaded to classdojo/facebook page. Children will continue to have the opportunity to compete against other schools and try new sports .All children will be celebrated during Friday's celebration assembly. SEN children will have the opportunity to participate in PE competitions.	£800
Children to have the opportunity to compete against other local school children. Children to also compete against their peers within school in a range of sports.	To continue to be part of Bolton's SGO, which promotes competitive sport across school.	5	Photographs on PE uploaded to classdojo/facebook page. Children will continue to have the opportunity to compete against other schools and try new sports .All children will be celebrated during Friday's celebration assembly. SEN children will have the opportunity to participate in PE competitions.	£200

To improve the quality of planning and lesson delivery, which will impact on pupil progress and staff confidence in the subject. To be able to assess PE accurately across school.	Renewal of My PE Passport Scheme of Work. Continue to implement training sessions to all teaching staff on use of the scheme. To monitor and manage the assessment tool and train staff in relation to this.	1,3	Staff confidence will improve further. Observations will demonstrate improved quality of PE lessons Continue to renew subscription. Train all new staff.	£799
To implement a new orienteering resource which will be mapped out across school. This will support outdoor physical activity, alongside supporting the development of geographical skill and map work.	All pupils and staff.	1,3 and 4	One off payment for the set-up of the resource.	£2000
CPD training and PE leadership coaching.	All staff and PE Lead. The whole team will develop a deeper knowledge and understanding of the delivery of the curriculum and how to assess accurately. All staff, including support staff will receive CPD, delivered in September – this will focus on the 5 key areas of physical activity.	2 and 3	Team teaching, observations and monitoring. Teachers increased confidence.	£1500

Release time for PE Lead to monitor PE across school – at least once per term.	PE Lead and all teaching staff	2 and 3	Team teaching, observations and monitoring. Teachers increased confidence.	£750
The development of our outdoor Forest School classroom and pond area. This will enable children to build confidence when learning outside. It will also be the space which promotes healthy living and lifestyle choices.	Forest School Lead and all teaching staff.	2 and 3		£1000
Sports Day (resources such as stickers, certificates, medals and trophies)	Whole school event	1,4 and 5		£400

Year 6 residential visit	All children in Year 6 to attend the end of year residential and partake in outdoor activities – The Anderton Centre	4	All children will have done outdoor sports. Photos on blog. Continue to support year 6 children attending residential in future years	£1500
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	September 2023 – 22.5% November 2023 – 71%	The vast majority of our children only swim when we take them. This means that they have not experienced swimming at all until they go with school, meaning that most children are scared of water and our pass rate for KS2 swimming is low. This year we have seen an increase from 22.5% - 71% of children who are now able to swim 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	September 2023 – 17% November – 68%	An increase from 17% – 68%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	September 2023 – 0% November – 67%	An overall increase of 67%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	The expectation across all across should be 100%
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Louise Chapman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jake Howell</i>
Governor:	<i>(Name and Role)</i>
Date:	