



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

Queensbridge Primary School Context

The vast majority of our children only swim when we take them. This means that they have not experienced swimming at all until they go with school, meaning that most children are scared of water and our pass rate for KS2 swimming is low, but improving. As a result, following on from another more successful year, we have planned for all children across school to access at least 2 swimming sessions per year. Additionally, we also offer 2 week intensive swimming sessions for Y6 children. Children will be encouraged to enjoy being in the water and starting to move around and float with confidence. We will also additionally offer both before and after school sessions (subject to a small fee).

Sports and increased physical activity are held in high regard at Queensbridge, and we maintain the Silver School Games Mark Award. Children participate in a range of high-quality sports both within and outside of school. Last year, we came 3rd out of all Farnworth school across several sporting events.

We are aware that few of our children attend extra-curricular sports out of school, because this has improved due to our revised offer, we will continue to offer a range of after school clubs from rounders to rugby, dance, yoga and netball. We will also continue to participate in local school competitions.

Childhood obesity rates are on the rise nationally. Childhood obesity is more of an issue for Reception children than Year 6 children in the Farnworth area. Obesity levels in Year 6 are fairly average at over a third (37.4%) which reflects the national and local picture. However, obesity in Reception is 24.4% which puts the neighborhood in the lowest performing quarter of areas in the borough. Therefore, we need to focus on getting our children to move more during the day, and teaching them the importance of continuing this at home. Our curriculum includes orienteering, gymnastics, games and dance. The children have at least 2 hours of physical activity per week. This includes a daily mile around our outside yard, each lunchtime with the aim to walk / run at least a mile in this time by the end of the year. National research shows that improved physical wellbeing leads to an improvement in mental wellbeing, and so academic performance.

The funding which is allocated for 2025-26 will be as of the previous year: £17,800

The below identifies how we plan to spend this allocation across school.

Review of last year's spend and key achievements (2024/2025)

Current provision and review of previous spend:

Activity/Action	Impact	Comments
My PE Passport- The continuation of analysing the impact of the curriculum and assessment tool. This includes adaptive teaching and learning across school, including The Hive.	All of the PE curriculum in one place and this evidences the planned progression throughout school. Evidence of the delivery of Physical Education across school.	Excellent progression of skills through school which builds on previous year's knowledge making it a journey through Queensbridge. Assessment has made it easier to see where support is needed, which children are on track and which children are making progress.
Whole school swimming sessions, including an intensive 2 week course for Y6 children.	More children meeting age related expectations by the end of KS2. More children eager to swim, building a 'readiness' for swimming lessons and water safety. See impact swimming statement for data (bottom of document).	Having an on sight pool meant that all children could experience at least 2 swimming sessions across the year. Children continue to articulate that they prefer the on-sight pool as opposed to Farnworth Leisure Centre.
CPD- Training and Coaching	A new and more confident PE Lead, who is knowledgeable in this field.	The plan is now to build on this and demonstrate a model of sustainability and succession planning. This includes developing our PE lead who will be supported by our experienced lead and external agency – Dean from Kick Start.
Farnworth Cluster competitions	Children interacted with other schools to promote engagement and inclusion.	Very competitive this year, winning many competitions and coming 3rd overall for the entire year.
SGO-participation and School Games Mark.	Gain CPD on different option of curriculum both inside and outside school hours. Promotes Physical Education and the importance of a Healthy lifestyle.	Maintain the achieved Silver Award in the school games mark.

Key priorities and Planning 2025-2026

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to hire our own swimming pool (ProAce Swimming) and foster a love of swimming. This will reduce the loss of learning time across other areas of learning whilst enhancing our children's swimming experience.	All pupils will experience swimming across school, including our Nursery and Hive Children. There will also be Intensive swimming lessons for Y6 across the 2 week period in order to meet the end of Key Stage 2 expectations.	2,3 and 4	More children will achieve expected standard for swimming by the end of Year 6. This will continue for future academic years, with the intention that all Y6 pupils will achieve the expected standard by end of KS2.	£4000 – expected to be an annual cost.
Additional swimming sessions at a local leisure centre for our Y6 children – this will provided a more realistic experience of swimming in water that is considered 'standard depth', alongside further enhancing the understanding and development of water safety.	All Y6 children will experience a sequence of swimming sessions where the water is deeper than height level. All Y6 children will continue their swimming learning with a qualified swimming instructor and will further develop their understanding of water safety.	1, 2, 3, 4 and 5	More children will achieve the expected standard for understanding water safety.	£3000

Purchase new PE equipment in line with recommendations from external advice –Kick Start.	All children	1 and 3	Children will engage with physical activity both during PE sessions and during more unstructured times such as break and lunch time.	£3,000
Children to have the opportunity to compete against other local school children. Children to also compete against their peers within school in a range of sports.	Continue to be a part of Farnworth Schools cluster competition calendar, which will include hosting and organising events within our school.	5	Photographs on PE uploaded to classdojo/facebook page. Children will continue to have the opportunity to compete against other schools and try new sports. All children will be celebrated during Friday's celebration assembly. SEN children will have the opportunity to participate in PE competitions.	£800 – expected to be an annual cost unless we opt out.
Children to have the opportunity to compete against other local school children. Children to also compete against their peers within school in a range of sports.	To continue to be part of Bolton's SGO, which promotes competitive sport across school.	5	Photographs on PE uploaded to classdojo/facebook page. Children will continue to have the opportunity to compete against other schools and try new sports All children will be celebrated during Friday's celebration assembly. SEN children will have the opportunity to participate in PE competitions.	£200 – expected to be an annual cost unless we opt out.

To continue to deliver quality PE sessions which will impact on pupil progress and staff confidence in the subject. To be able to assess PE accurately across school.	Renewal of My PE Passport Scheme of Work. Continue to implement training sessions to all teaching staff, particularly those new to school, on use of the scheme. To monitor and manage the assessment tool and train staff in relation to this. To enable our children who access resource provision to gain independent movement which will complement physiotherapy.	1 and 3 1, 3 and 4	Staff confidence will be sustained for those not new to school. New staff members will develop confidence as they move through the academic year. Observations will demonstrate improved quality of PE lessons Continue to renew subscription. Train all new staff. Children with physical disabilities will continue to be given the opportunity to gain independent mobility. Through the MOVE project (as intended last year) This framework will support children with the functional skills of sitting, standing, walking and transitioning.	£799– expected to be an annual cost as this is the scheme of work which is utilised across school currently. £3,000
CPD training and PE leadership coaching.	All staff and PE Lead. This year there will be a focus on Early Years. All staff, including support staff will receive CPD.	2 and 3	Team teaching, observations and monitoring. Teachers increased confidence.	£1500 – an SLA agreement between school and Kickstart. This will be the fourth year of buying into the SLA. This cost will be reviewed by the end of the academic year as there may no longer be a need.

Release time for PE Lead to monitor PE across school – at least once per term.	PE Lead and all teaching staff	2 and 3	Team teaching, observations and monitoring. Teachers increased confidence.	£750- expected to be an annual cost due to the time needed out of class to monitor the subject thoroughly.
The continued development of our outdoor Forest School classroom and pond area. This will enable children to build confidence when learning outside. It will also be the space which promotes healthy living and lifestyle choices.	Forest School Lead and all teaching staff.	2 and 3		£2000
Sports Day (resources such as stickers, certificates, medals and trophies)	Whole school event	1,4 and 5		£400-expected to be an annual cost.

The continued development of our outdoor EYFS environment. This will enable children to build confidence when learning outside. It will also be the space which promotes healthy living and lifestyle choices and priorities gross motor skills.	EYFS School Lead and all teaching staff.	2 and 3		£3000
Year 6 residential visit (Out door and Adventurous)	All children in Year 6 to attend the end of year residential and partake in outdoor activities – The Anderton Centre	4	All children will have participated in outdoor sporting events. Photos on blog. Continue to support year 6 children attending residential in future years.	£1500 – expected to be an annual cost, as long as in receipt of Sports Premium funding.

				Total cost £23,949 Total funds £17,800 School funds will cover the remaining £6,149
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Key achievements 2023-2024

Activity/Action	Impact	Comments
My PE Passport- Teaching adaptations are enabling staff to deliver the curriculum with confidence. As a staff team we are making appropriate adaptations to lessons when as and when needed but this remains in line with the curriculum objective, and relevant for our children.	Children are receiving quality lessons allowing them to learn and build on skills and techniques. This is enhancing progress and achievement both short and long term.	Through monitoring and professional discussions, we are now developing lessons which meet the specific needs of the children within the cohort rather than sticking to the scripted scheme. This freedom and ownership has been well received and has allowed for more engaging lessons to be taught, benefiting the children.
Swimming provision offer increased- Pools to School continued.	More children meeting age related expectations by the end of KS2. More children eager to swim, building a 'readiness' for swimming lessons and water safety. See impact swimming statement for data (bottom of document).	Feedback has been highly positive especially from parents. Children instead of waiting to go swimming in Year 4 and Year 6 are now going from an early age and yearly. This battles the stigma of fear of water and promotes the importance of water safety from an early age. Our results have been beyond what was expected.
CPD- Training and Coaching	Partner with Dean/Kickstart to engage in further development of knowledge. Gain CPD on different option of curriculum both inside and outside school hours. Promotes Physical Education and the importance of a Healthy lifestyle.	Support from Dean has been very valuable to our PE Lead. It has enabled them to further develop their own knowledge and skill set. Dean will continue to develop and support our new PE lead in order to ensure transition is smooth - maintaining the same targets and goals which are relevant.
Farnworth Cluster competitions	Promotes sport across the school and harnesses our Queensbridge competitive nature.	Very competitive this year, proud of our end of year achievement of coming 3 rd across all schools.
SGO-participation and School games mark.	To promote and recognise schools engagement and inclusion in PE against a national benchmark.	Achieved Silver Award in the school games mark. This shows that we are developing our children's skills and engagement, creating positive experiences, supporting personal

Equipment Audit: Curriculum and lunchtime	Promoting engagement and a healthy lifestyle.	development of leadership fundamentals through sports. Working with staff to develop their knowledge of being physically active. Working together to further engage children and further develop social skills through physical play.
Sports Week	Promoting sports outside of the school in increase the chances of our children leading a healthy lifestyle.	Children for the week across the school engaged in different sports from all local sports companies offering afterschool activities. This allowed us to bridge the gap between school and the community and shown our children what was on offer on their doorstep. More children are now signed up to a physical activity outside of school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	August 2024 – 16% September 2024 – 60%	The vast majority of our children only swim when we take them. This means that they have not experienced swimming at all until they go with school, meaning that most children are scared of water and our pass rate for KS2 swimming is low. This year there has been an increase of 44% of children who can swim 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	August 2024 – 63% September 2024– 93%	An increase of 30 %

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	August 2023 – 43% September – 93%	An overall increase of 50%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	National Average: 42% of children can swim competently, confidently and proficiently over a distance of at least 25 metres 42% of children can use a range of strokes effectively, 40% of children can perform safe self-rescue in different water-based situations. Our end of KS2 surpasses national average across all three areas.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Louise Chapman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Nutall</i>
Governor:	<i>Carol Burrows</i>
Date:1	<i>10th October 2025</i>

